

CHAPTER 172

APPROPRIATIONS — EDUCATION

H.F. 642

AN ACT relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

Be It Enacted by the General Assembly of the State of Iowa:

DIVISION I
FY 2017-2018 APPROPRIATIONS
DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,187,342
.....	FTEs	88.00

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	429,279
.....	FTEs	3.95

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to [section 261.115](#):

.....	\$	400,973
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3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in [section 261.86](#):

.....	\$	3,100,000
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4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

a. For the teacher shortage loan forgiveness program established in [section 261.112](#):

.....	\$	200,000
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b. The commission shall not provide loan forgiveness under the program to any new applicant, but may renew loan forgiveness for an applicant who continues to meet the eligibility requirements of [section 261.112](#).

5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to [section 261.87](#):

.....	\$	2,840,854
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b. For the fiscal year beginning July 1, 2017, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed \$500,000, “eligible institution” as defined in [section 261.87](#) shall, during the fiscal year beginning July 1, 2017, include accredited private institutions as defined in [section 261.9](#).

c. A person who received an all Iowa opportunity foster care grant under [section 261.6](#) during the fiscal year ending June 30, 2017, is exempt from the provision requiring that enrollment begin within two years of graduation or receipt of a high school equivalency diploma pursuant to [section 261.87, subsection 2](#), paragraph “g”, as amended by this Act.

6. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to [section 261.110](#):
..... \$ 400,000

7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to [section 261.113](#):
..... \$ 1,124,502

8. HEALTH CARE-RELATED LOAN PROGRAM

For purposes of the health care-related loan program established pursuant to [section 261.116](#):
..... \$ 200,000

Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding [section 261.72](#), the moneys deposited in the chiropractic loan revolving fund created pursuant to [section 261.72](#), for the fiscal year beginning July 1, 2017, and ending June 30, 2018, may be used for purposes of the chiropractic loan forgiveness program established in [section 261.73](#).

Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding [section 261.85](#), for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under [section 261.85](#) shall be zero.

DEPARTMENT OF EDUCATION

Sec. 5. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 5,964,047
..... FTEs 81.67

b. By January 15, 2018, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2017.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 598,197
..... FTEs 11.50

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 5,625,675
..... FTEs 255.00

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2018, the division shall submit a written report to the general assembly on the division’s outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

.....	\$	84,823
.....	FTEs	1.00
c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9 :		
.....	\$	138,506
d. For costs associated with centers for independent living:		
.....	\$	86,457
4. STATE LIBRARY		
a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:		
.....	\$	2,530,063
.....	FTEs	29.00
b. For the enrich Iowa program established under section 256.57 :		
.....	\$	2,464,823
5. PUBLIC BROADCASTING DIVISION		
For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:		
.....	\$	7,589,415
.....	FTEs	86.00
6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS		
For reimbursement for career and technical education expenditures made by secondary schools:		
.....	\$	2,630,134
Moneys appropriated in this subsection shall be used to reimburse school districts for career and technical education expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4, and 260C.14 .		
7. SCHOOL FOOD SERVICE		
For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:		
.....	\$	2,176,797
.....	FTEs	20.58
8. EARLY CHILDHOOD IOWA FUND — GENERAL AID		
For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11 :		
.....	\$	22,162,799
a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2017, and ending June 30, 2018, not more than \$265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.		
b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed \$88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.		
c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional		

development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to [section 256I.12, subsection 7](#), paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

9. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2017, birth through age three services due to increased numbers of children qualifying for those services:

..... \$ 1,721,400

b. From the moneys appropriated in this subsection, \$383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS

a. For early head start projects:

..... \$ 574,500

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by [section 301.1](#):

..... \$ 650,214

b. Funding under this subsection is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to [chapter 284](#), and for not more than the following full-time equivalent positions:

..... \$ 3,395,667
 FTEs 2.00

13. JOBS FOR AMERICA’S GRADUATES

For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America’s graduates specialist:

..... \$ 666,188

14. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

..... \$ 250,000
 FTEs 2.00

15. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with [section 256.27](#):

..... \$ 230,000

16. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of [section 279.68, subsection 2](#), relating to successful progression for early readers:

..... \$ 7,824,782

17. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with [section 279.68](#) and rules adopted in accordance with [section 256.7, subsection 31](#):

..... \$ 1,915,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to [section 257.10, subsection 11](#), and moneys received for purposes of implementing [section 279.68, subsection 2](#), to pay the early warning assessment system fee.

18. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of [section 256.9, subsection 49](#), paragraph “c”:

..... \$ 957,500

b. Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

19. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation:

..... \$ 115,000

b. Notwithstanding [section 8.33](#), moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

20. COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in [section 260C.2](#) in accordance with [chapters 258](#) and [260C](#):

..... \$ 201,190,889

Notwithstanding the allocation formula in [section 260C.18C](#), the moneys appropriated in this subsection shall be allocated as follows:

a. Merged Area I

..... \$ 9,926,071

b. Merged Area II

..... \$ 10,071,276

c. Merged Area III

..... \$ 9,321,594

d. Merged Area IV

..... \$ 4,585,357

e. Merged Area V

..... \$ 11,384,625

f. Merged Area VI

..... \$ 8,934,038

g. Merged Area VII

..... \$ 13,567,088

h. Merged Area IX

..... \$ 17,184,384

i. Merged Area X

..... \$ 31,457,331

j. Merged Area XI

..... \$ 33,665,985

k. Merged Area XII	\$	11,159,456
.....		
l. Merged Area XIII	\$	12,113,693
.....		
m. Merged Area XIV	\$	4,674,061
.....		
n. Merged Area XV	\$	14,666,976
.....		
o. Merged Area XVI	\$	8,478,954
.....		

Sec. 6. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK CHILDREN. Notwithstanding the standing appropriation in [section 279.51](#) for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the amount appropriated from the general fund of the state to the department of education for programs for at-risk children under [section 279.51](#) shall be not more than \$10,730,000. The amount of any reduction in this section shall be prorated among the programs specified in [section 279.51, subsection 1](#), paragraphs “a”, “b”, and “c”.

STATE BOARD OF REGENTS

Sec. 7. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	794,714
.....	FTEs	15.00

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2017 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated between the southwest Iowa regents resource center in Council Bluffs, the northwest Iowa regents resource center in Sioux City, and the quad-cities graduate studies center as determined by the board:

.....	\$	278,848
.....	\$	359,264

2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	216,759,067
.....	FTEs	5,058.55

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,186,558
.....	FTEs	38.25

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	4,402,615
.....	FTEs	102.50

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of [chapter 148D](#) for the family practice

residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	1,788,265
.....	FTEs	190.40

e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	659,456
.....	FTEs	57.97

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

.....	\$	149,051
.....	FTEs	2.10

g. Substance abuse consortium

For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

.....	\$	55,529
.....	FTEs	1.00

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

.....	\$	723,727
.....	FTEs	6.28

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

.....	\$	648,930
.....	FTEs	5.89

From the moneys appropriated in this lettered paragraph, \$254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the following full-time equivalent position:

.....	\$	38,288
.....	FTEs	1.00

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

.....	\$	162,539
.....	FTEs	2.75

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative

For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to [section 263.8A](#):

.....	\$	481,849
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m. Iowa flood center

For the Iowa flood center for use by the university's college of engineering pursuant to [section 466C.1](#):

.....	\$	1,200,000
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3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	172,874,861
.....	FTEs	3,647.42

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	29,886,877
.....	FTEs	546.98

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	18,266,722
.....	FTEs	383.34

d. Livestock disease research

For deposit in and the use of the livestock disease research fund under [section 267.8](#):

.....	\$	172,844
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4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	93,712,362
.....	FTEs	1,447.50

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

.....	\$	175,256
.....	FTEs	3.00

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to [section 268.7](#), and for not more than the following full-time equivalent positions:

.....	\$	5,446,375
.....	FTEs	6.20

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than \$500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

- (a) A research-based curriculum.
- (b) Online access to the curriculum.
- (c) Instructional software for classroom and student use.
- (d) Certification of skills and competencies in a broad base of information technology-related skill areas.
- (e) Professional development for teachers.

(f) Deployment and program support, including but not limited to integration with current curriculum standards.

(4) Notwithstanding [section 8.33](#), of the moneys appropriated in this paragraph “c” that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this paragraph “c” shall not revert but

shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

.....	\$	125,302
.....	FTEs	1.00

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	9,897,351
.....	FTEs	126.60

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	4,126,495
.....	FTEs	62.87

Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For the fiscal year beginning July 1, 2017, and ending June 30, 2018, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under [section 262.48](#) to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding [section 270.7](#), the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2017, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

Sec. 10. Section 256.9, subsection 59, Code 2017, is amended by striking the subsection.

Sec. 11. Section 261.1, subsection 2, paragraphs a and d, Code 2017, are amended to read as follows:

a. A member of the state board of regents to be named by the board, or the executive director of the board if so appointed by the board, who shall serve for a four-year term or until the expiration of the member's term of office. ~~Such member shall convene the organizational meeting of the commission.~~

d. ~~Eight~~ Nine additional members to be appointed by the governor: as follows:

(1) ~~One of the members~~ member shall be selected to represent private colleges and universities located in the state of Iowa. When appointing this member, the governor shall give careful consideration to any person ~~or persons~~ nominated or recommended by any organization or association of some or all private colleges and universities located in the state of Iowa.

(2) ~~One of the members~~ member shall be selected to represent Iowa's community colleges ~~located in the state of Iowa~~. When appointing this member, the governor shall give careful consideration to any person or persons nominated or recommended by any organization or association of Iowa community colleges.

(3) One member shall be enrolled as a student at a an institution of higher learning governed by the board of regents ~~institution~~, a community college, or an accredited private institution.

(4) One member shall be a ~~representative of a lending institution located in this state~~. ~~One member shall be an individual who is repaying or has repaid a student loan guaranteed by the commission~~ parent of a student enrolled at an institution of higher learning governed by the board of regents, a community college, or an accredited private institution.

(5) One member shall represent practitioners licensed under [chapter 272](#). When appointing this member, the governor shall give careful consideration to any person nominated by an Iowa teacher association or other education stakeholder organization.

~~(6) The other three Four members shall represent the general public, none of whom shall be official officers, board members, or trustees of an institution of higher learning or of an association of institutions of higher learning, shall be selected to represent the general public.~~

Sec. 12. Section 261.1, subsection 3, Code 2017, is amended to read as follows:

3. The members of the commission appointed by the governor shall serve for a term of four years. The voting members of the commission shall elect a chairperson and vice chairperson. Meetings may be called by the chairperson or a majority of the voting members.

Sec. 13. Section 261.1, subsection 4, paragraph b, Code 2017, is amended to read as follows:

b. A vacancy shall exist on the commission when a legislative member of the commission ceases to be a member of the general assembly, ~~when a parent member no longer has a child enrolled in postsecondary education,~~ or when a student member ceases to be enrolled as a student. Such vacancy shall be filled within thirty days.

Sec. 14. Section 261.2, subsections 6 and 8, Code 2017, are amended to read as follows:

6. Develop and implement, in cooperation with the department of human services and the judicial branch, a program to assist juveniles who are sixteen years of age or older and who have a case permanency plan under [chapter 232](#) or [237](#) or are otherwise under the jurisdiction of [chapter 232](#) in applying for federal and state aid available for higher education. ~~The commission shall also develop and implement the all Iowa opportunity foster care grant program in accordance with [section 261.6](#).~~

8. Submit by January 15 annually a report to the general assembly which provides, by program, the number of individuals who received loan forgiveness or loan repayment in the previous fiscal year, the ~~amount~~ amounts paid to or on behalf of individuals under [sections 261.73, 261.112, and 261.116](#), and the institutions from which individuals graduated, and that includes any proposed statutory changes and the commission's findings and recommendations.

Sec. 15. Section 261.9, Code 2017, is amended by adding the following new subsection:

NEW SUBSECTION. 2A. *“Eligible institution”* means an institution of higher learning located in Iowa which is operated privately and not controlled or administered by any state agency or any subdivision of the state, which is not exempt from taxation under section 501(c)(3) of the Internal Revenue Code, and which meets all of the criteria in [subsection 1](#), paragraphs “d” through “i”, and the criteria in paragraphs “a” or “b” as follows:

a. Is accredited by the higher learning commission and which, effective January 8, 2010, purchased an accredited private institution that was exempt from taxation under section 501(c) of the Internal Revenue Code, or whose students were eligible to receive tuition grants in the fiscal year beginning July 1, 2003. The eligible institution shall annually provide a matching aggregate amount of institutional financial aid which shall increase by the percentage of increase each fiscal year of funds appropriated for Iowa tuition grants under [section 261.25, subsection 2](#), to a maximum match of one hundred percent as initiated under [section 261.9, subsection 1](#), paragraph “b”, Code 2005.

b. Is a barber school licensed under [section 158.7](#) or a school of cosmetology arts and sciences licensed under [chapter 157](#) and is accredited by a national accrediting agency recognized by the United States department of education. For the fiscal year beginning July 1, 2017, an eligible institution under this paragraph shall provide a matching aggregate amount of institutional financial aid equal to at least seventy-five percent of the amount received by the institution's students for Iowa tuition grant assistance under [section 261.16A](#). For the fiscal year beginning July 1, 2018, the institution shall provide a matching aggregate amount of institutional financial aid equal to at least eighty-five percent of the amount received in that fiscal year. Commencing with the fiscal year beginning July 1, 2019, and each succeeding fiscal year, the matching aggregate amount of institutional financial aid shall be at least equal to the match provided by eligible institutions under [section 261.16A, subsection 2](#).¹

¹ See chapter 170, §36 herein

Sec. 16. Section 261.12, subsection 1, paragraph b, Code 2017, is amended to read as follows:

b. For the fiscal year beginning July 1, ~~2015~~ 2017, and for each succeeding fiscal year, six thousand dollars an amount equivalent to the average resident tuition and mandatory fees for two semesters or the equivalent of undergraduate study at the institutions of higher learning governed by the state board of regents.

Sec. 17. **NEW SECTION. 261.16A Iowa tuition grants — for-profit institutions.**

1. *Students qualified.* A tuition grant from moneys appropriated under [section 261.25, subsection 2](#), may be awarded to a resident of Iowa who is admitted and in attendance as a full-time or part-time resident student at an eligible institution and who establishes financial need.

2. *Extent of grant.*

a. A qualified full-time resident student enrolled in an eligible institution that meets the criteria of [section 261.9, subsection 2A](#), paragraph “a”, may receive tuition grants for not more than eight semesters of undergraduate study or the equivalent; a qualified part-time resident student enrolled in the eligible institution may receive tuition grants for not more than sixteen semesters of undergraduate study or the equivalent.

b. A qualified full-time resident student enrolled in an eligible institution that meets the criteria of [section 261.9, subsection 2A](#), paragraph “b”, may receive tuition grants for not more than four semesters or the equivalent of two full years of study. However, if a student resumes study after at least a two-year absence, the student may again be eligible for the specified amount of time, except that the student shall not receive assistance for courses for which credit was previously received.

3. *Amount of grant.*

a. The amount of a tuition grant to a qualified full-time student for the fall and spring semesters, or the equivalent, shall be the amount of the student’s financial need for that period. However, a tuition grant shall not exceed six thousand dollars.

b. The amount of a tuition grant to a qualified full-time student for the summer semester or equivalent shall be one-half the amount of the tuition grant the student receives under paragraph “a”.

c. The amount of a tuition grant to a qualified part-time student enrolled in a course of study including at least three semester hours but fewer than twelve semester hours for the fall, spring, and summer semesters, or the equivalent, shall be equal to the amount of a tuition grant that would be paid to a full-time student times a number which represents the number of hours in which the part-time student is actually enrolled divided by twelve semester hours, or the equivalent.

d. If a qualified student receives financial aid under any other program, the full amount of such financial aid shall be considered part of the student’s financial resources available in determining the amount of the student’s financial need for that period. In no case may the state’s total financial contribution to the student’s education, including financial aid under any other state or federal program, exceed the tuition and mandatory fees at the eligible institution the student attends.

4. *Grant payments — attendance discontinued.*

a. Payments under the tuition grant shall be allocated equally among the semesters or the equivalent and shall be paid at the beginning of each semester or equivalent upon certification by the eligible institution that the student is admitted and in full-time or part-time attendance in a course of study.

b. If the student discontinues attendance before the end of any semester, or the equivalent, after receiving payment under the grant, the entire amount of any refund due that student, up to the amount of any payments made under the annual grant, shall be paid by the eligible institution to the state.

5. *Commission responsibilities.* The commission’s responsibilities for administering tuition grants under [this section](#) shall be the same as provided under [section 261.15](#). The commission may require an eligible institution to promptly furnish any information which the commission may request in connection with the tuition grant program.

6. *Grant applications.* Each applicant for a tuition grant under [this section](#) shall meet the requirements of [section 261.16](#).

7. *Reports to commission.* An eligible institution shall file annual reports with the commission, as required by the commission and under [section 261.9](#), prior to receipt of tuition grant moneys under [this chapter](#).

Sec. 18. Section 261.25, subsections 1, 2, and 3, Code 2017, are amended to read as follows:

1. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~forty-five~~ forty-six million ~~five~~ six hundred ~~thirteen~~ thirty thousand ~~four~~ nine hundred ~~forty-eight~~ fifty-one dollars for tuition grants to qualified students who are enrolled in accredited private institutions.

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~two one~~ million five hundred thousand dollars for tuition grants for qualified students attending ~~for-profit accredited private~~ who are enrolled in eligible institutions located in Iowa. ~~A for-profit institution which, effective March 9, 2005, or effective January 8, 2010, purchased an accredited private institution that was exempt from taxation under section 501(c) of the Internal Revenue Code, shall be an eligible institution under the tuition grant program. For purposes of the tuition grant program, "for-profit accredited private institution" means an accredited private institution which is not exempt from taxation under section 501(c)(3) of the Internal Revenue Code but which otherwise meets the requirements of section 261.9, subsection 1, paragraph "b", and whose students were eligible to receive tuition grants in the fiscal year beginning July 1, 2003.~~

3. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~two one~~ million ~~two~~ seven hundred fifty thousand one hundred eighty-five dollars for vocational-technical tuition grants.

Sec. 19. Section 261.25, subsection 5, Code 2017, is amended by striking the subsection.

Sec. 20. Section 261.87, subsection 1, Code 2017, is amended by adding the following new paragraph:

NEW PARAGRAPH. *Ob.* "Eligible foster care student" means a person who has a high school diploma or a high school equivalency diploma under [chapter 259A](#) and is described by any of the following:

(1) Is age seventeen and is in a court-ordered placement under [chapter 232](#) under the care and custody of the department of human services or juvenile court services.

(2) Is age seventeen and has been placed in a state juvenile institution pursuant to a court order entered under [chapter 232](#) under the care and custody of the department of human services.

(3) Is age eighteen through twenty-three and is described by any of the following:

(a) On the date the person reached age eighteen or during the thirty calendar days preceding or succeeding that date, the person was in a licensed foster care placement pursuant to a court order entered under [chapter 232](#) under the care and custody of the department of human services or juvenile court services.

(b) On the date the person reached age eighteen or during the thirty calendar days preceding or succeeding that date, the person was under a court order under [chapter 232](#) to live with a relative or other suitable person.

(c) The person was in a licensed foster care placement pursuant to an order entered under [chapter 232](#) prior to being legally adopted after reaching age sixteen.

(d) On the date the person reached age eighteen or during the thirty calendar days preceding or succeeding that date, the person was placed in a state juvenile institution pursuant to a court order entered under [chapter 232](#) under the care and custody of the department of human services.

Sec. 21. Section 261.87, subsection 2, paragraph b, Code 2017, is amended by striking the paragraph.

Sec. 22. Section 261.87, subsection 2, paragraph g, Code 2017, is amended to read as follows:

g. Begins enrollment at an eligible institution within two academic years of graduation from high school or receipt of a high school equivalency diploma under [chapter 259A](#) and continuously receives awards as a full-time or part-time student to maintain eligibility. However, the student may defer participation in the program for up to two years in order to pursue obligations that meet conditions established by the commission by rule or to fulfill military obligations.

Sec. 23. Section 261.87, Code 2017, is amended by adding the following new subsection:

NEW SUBSECTION. 2A. Priority for scholarship awards. Priority for scholarships under [this section](#) shall be given to eligible foster care students who meet the eligibility criteria under [subsection 2](#). Following distribution to students who meet the eligibility criteria under [subsection 2](#), the commission may establish priority for awarding scholarships using any moneys that remain in the all Iowa opportunity scholarship fund.

Sec. 24. Section 261.87, subsection 3, Code 2017, is amended to read as follows:

3. *Extent of scholarship.* A qualified student at an eligible institution may receive scholarships for not more than the equivalent of ~~two eight~~ full-time academic years semesters of undergraduate study, excluding summer semesters. ~~A qualified student attending part-time may receive scholarships for not more than the equivalent of sixteen part-time semesters of undergraduate study.~~ Scholarships awarded pursuant to [this section](#) ~~may, at the qualified student's request, be disbursed over a single academic year or two academic years,~~ and shall not exceed the least of the following amounts, as determined by the commission:

a. The student's financial need.

b. ~~The One-half of the~~ average resident tuition rate and mandatory fees established for institutions of higher learning governed by the state board of regents ~~for a scholarship disbursed over one academic year, or one-half of that amount for a scholarship disbursed over two academic years.~~

~~c. The resident tuition and mandatory fees charged for the program of enrollment by the eligible institution at which the student is enrolled.~~

Sec. 25. Section 271.2, Code 2017, is amended by striking the section and inserting in lieu thereof the following:

271.2 Purposes.

The Oakdale campus shall serve as an extension of the university of Iowa's main campus in Iowa City. The Oakdale campus shall serve the university's mission, including being the location for the state hygienic laboratory, the university of Iowa research park, and various other research and support facilities.

Sec. 26. Section 272.28, subsection 1, unnumbered paragraph 1, Code 2017, is amended to read as follows:

Requirements for teacher licensure beyond an initial license shall include successful completion of a beginning teacher mentoring and induction program approved by the state board of education pursuant to [section 284.5](#); or two years of successful teaching experience in a school district with an approved career paths, leadership roles, and compensation framework or approved comparable system as provided in [section 284.15](#); or evidence of not less than three years of successful teaching experience at any of the following:

Sec. 27. Section 279.68, subsection 1, paragraph a, Code 2017, is amended to read as follows:

a. A school district shall assess all students enrolled in kindergarten through grade three at the beginning of each school year for their level of reading or reading readiness on locally determined or statewide assessments, as provided in [section 256.7, subsection 31](#). If a student is not reading proficiently and is persistently at risk in reading, based upon the assessments administered in accordance with this paragraph, the school district shall provide intensive reading instruction to the student. The student's reading proficiency shall be periodically reassessed by locally determined or statewide assessments including

periodic universal screening and annual standard-based assessments. The student shall continue to be provided with intensive reading instruction, at grade levels beyond grade three if necessary, until the student is reading at grade level, as determined by the student's consistently proficient performance on valid and reliable measures of reading ability. For purposes of [this section](#), "*persistently at risk*" means the student has not met the grade-level benchmark on two consecutive screening assessments administered under this paragraph.

Sec. 28. Section 279.68, subsection 1, paragraph c, Code 2017, is amended by striking the paragraph.

Sec. 29. Section 279.68, subsection 2, paragraph e, Code 2017, is amended by striking the paragraph.

Sec. 30. Section 279.68, subsections 3 and 5, Code 2017, are amended by striking the subsections.

Sec. 31. Section 282.10, subsection 4, paragraph a, Code 2017, is amended by striking the paragraph.

Sec. 32. Section 284.1, subsection 1, Code 2017, is amended by striking the subsection.

Sec. 33. Section 284.4, subsection 1, paragraph b, Code 2017, is amended by striking the paragraph.

Sec. 34. Section 284.5, subsections 2 and 3, Code 2017, are amended to read as follows:

2. Each school district and area education agency shall may provide a beginning teacher mentoring and induction program for all teachers who are beginning teachers, ~~and notwithstanding [section 284.4, subsection 1](#), a school district and an area education agency shall be eligible to receive moneys under [section 284.13, subsection 1](#), paragraph "b", for purposes of implementing a beginning teacher mentoring and induction program in accordance with [this section](#).~~

3. Each school district and area education agency that provides a beginning teacher mentoring and induction program under [this chapter](#) shall develop a plan for the program. A school district shall include its plan in the school district's comprehensive school improvement plan submitted pursuant to [section 256.7, subsection 21](#). The plan shall, at a minimum, provide for a two-year sequence of induction program content and activities to support the Iowa teaching standards and beginning teacher professional and personal needs; mentor training that includes, at a minimum, skills of classroom demonstration and coaching, and district expectations for beginning teacher competence on Iowa teaching standards; placement of mentors and beginning teachers; the process for dissolving mentor and beginning teacher partnerships; district organizational support for release time for mentors and beginning teachers to plan, provide demonstration of classroom practices, observe teaching, and provide feedback; structure for mentor selection and assignment of mentors to beginning teachers; a district facilitator; and program evaluation.

Sec. 35. Section 284.6, subsection 8, Code 2017, is amended to read as follows:

8. For each year in which a school district receives funds calculated and paid to school districts for professional development pursuant to [section 257.10, subsection 10](#), or [section 257.37A, subsection 2](#), the school district shall create quality professional development opportunities. Not less than thirty-six hours in the school calendar, held outside of the minimum school day, shall be set aside during nonpreparation time or designated professional development time to allow practitioners to collaborate with each other to deliver educational programs and assess student learning, or to engage in peer review pursuant to [section 284.8, subsection 1](#). The funds may be used to implement the professional development provisions of the teacher career paths and leadership roles specified in [section 284.15](#), including but not limited to providing professional development to teachers, including additional salaries for time beyond the normal negotiated agreement; activities and pay to support a beginning teacher mentoring and induction program that meets

the requirements of [section 284.5](#); pay for substitute teachers, professional development materials, speakers, and professional development content; and costs associated with implementing the individual professional development plans. The use of the funds shall be balanced between school district, attendance center, and individual professional development plans, making every reasonable effort to provide equal access to all teachers.

Sec. 36. Section 284.13, subsection 1, paragraphs a, c, d, and f, Code 2017, are amended to read as follows:

a. For the fiscal year beginning July 1, ~~2016~~ 2017, and ending June 30, ~~2017~~ 2018, to the department of education, the amount of eight hundred forty-six thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with [section 256.44](#). Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with [section 256.45](#).

c. For the fiscal year beginning July 1, ~~2016~~ 2017, and ending June 30, ~~2017~~ 2018, up to seven hundred ~~eighty-six~~ seventy-four thousand ~~eight~~ three hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of [section 284.6](#), assistance in developing model evidence for teacher quality committees established pursuant to [section 284.4, subsection 1](#), paragraph “c”, and the evaluator training program in [section 284.10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

d. For the fiscal year beginning July 1, ~~2016~~ 2017, and ending June 30, ~~2017~~ 2018, an amount up to one million one hundred ~~thirty-six~~ twenty-three thousand ~~four~~ nine hundred ten dollars to the department for the establishment of teacher development academies in accordance with [section 284.6, subsection 10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

f. For the fiscal year beginning July 1, ~~2017~~ 2018, and for each subsequent fiscal year, to the department of education, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of [section 284.11](#). Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

Sec. 37. Section 284.13, subsection 1, paragraph b, Code 2017, is amended by striking the paragraph.

Sec. 38. Section 284.13, subsection 1, Code 2017, is amended by adding the following new paragraphs:

NEW PARAGRAPH. *Of.* For the fiscal year beginning July 1, 2017, and ending June 30, 2018, to the department an amount up to twenty-five thousand dollars for purposes of the fine arts beginning teacher mentoring program established under [section 256.34](#).

NEW PARAGRAPH. *Of.* For the fiscal year beginning July 1, 2017, and ending June 30, 2018, to the department an amount up to six hundred twenty-six thousand one hundred ninety-one dollars shall be used by the department for a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to [sections 284.15, 284.16, and 284.17](#), including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

Sec. 39. Section 284.15, subsection 2, paragraph a, subparagraph (1), Code 2017, is amended to read as follows:

(1) The salary for an initial teacher who has successfully completed an approved practitioner preparation program as defined in [section 272.1](#) or holds an initial or intern teacher license issued under [chapter 272](#), ~~and who participates in the beginning teacher mentoring and induction program as provided in this chapter~~, shall be at least thirty-three thousand five hundred dollars, which shall also constitute the minimum salary for an Iowa teacher.

Sec. 40. Section 284.15, subsection 2, paragraph b, subparagraph (1), Code 2017, is amended by striking the subparagraph.

Sec. 41. Section 284.16, subsection 1, paragraph a, subparagraph (3), Code 2017, is amended by striking the subparagraph.

Sec. 42. Section 284.16, subsection 1, paragraph b, subparagraph (1), Code 2017, is amended to read as follows:

(1) Has successfully completed ~~the beginning teacher mentoring and induction program~~ and has successfully completed a comprehensive evaluation.

Sec. 43. REPEAL. Sections 261.6, 261.61, 261.129, 263.4, 263.5, and 263.6, Code 2017, are repealed.

DIVISION II
WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2017-2018

Sec. 44. There is appropriated from the Iowa skilled worker and job creation fund created in [section 8.75](#) to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2017, and ending June 30, 2018, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to [section 260C.18A](#):

..... \$ 15,100,000

From the moneys appropriated in this lettered paragraph “a”, not more than \$100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to [section 260C.18A](#).

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to [section 260C.50](#):

..... \$ 5,500,000

(1) From the moneys appropriated in this lettered paragraph “b”, \$3,883,000 shall be allocated pursuant to the formula established in [section 260C.18C](#).

(2) From the moneys appropriated in this lettered paragraph “b”, not more than \$150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to [section 260C.50](#).

(3) From the moneys appropriated in this lettered paragraph “b”, not more than \$1,467,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph “b”, \$210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support

services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For accelerated career education program capital projects at community colleges that are authorized under [chapter 260G](#) and that meet the definition of the term “vertical infrastructure” in [section 8.57, subsection 5](#), paragraph “c”:

..... \$ 6,000,000

d. For deposit in the pathways for academic career and employment fund established pursuant to [section 260H.2](#):

..... \$ 5,000,000

From the moneys appropriated in this lettered paragraph “d”, not more than \$200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to [section 260H.7B](#) and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to [section 260I.2](#):

..... \$ 2,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to [section 256.40](#):

..... \$ 1,500,000

From the moneys appropriated in this lettered paragraph “f”, not more than \$50,000 shall be used by the department for expenses associated with the activities of the secondary career and technical programming task force convened pursuant to this Act. ²

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

..... \$ 200,000

2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with [section 261.130](#):

..... \$ 5,000,000

3. Notwithstanding [section 8.33](#), moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

DIVISION III
FY 2018-2019 APPROPRIATIONS

DEPARTMENT FOR THE BLIND

Sec. 45. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,093,671

..... FTEs 88.00

COLLEGE STUDENT AID COMMISSION

Sec. 46. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

² See chapter 170, §39 herein

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	214,640
.....	FTEs	3.95

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to [section 261.115](#):

.....	\$	200,487
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3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in [section 261.86](#):

.....	\$	1,550,000
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4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

a. For the teacher shortage loan forgiveness program established in [section 261.112](#):

.....	\$	100,000
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b. For the fiscal year beginning July 1, 2018, and ending June 30, 2019, the commission shall not provide loan forgiveness under the program to any new applicant, but may renew loan forgiveness for an applicant who continues to meet the eligibility requirements of [section 261.112](#).

5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to [section 261.87](#):

.....	\$	1,420,427
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b. For the fiscal year beginning July 1, 2018, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed \$250,000, “eligible institution” as defined in [section 261.87](#) shall, during the fiscal year beginning July 1, 2018, include accredited private institutions as defined in [section 261.9](#).

6. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to [section 261.110](#):

.....	\$	200,000
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7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to [section 261.113](#):

.....	\$	562,251
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8. HEALTH CARE-RELATED LOAN PROGRAM

For purposes of the health care-related loan program established pursuant to [section 261.116](#):

.....	\$	100,000
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Sec. 47. IOWA TUITION GRANT APPROPRIATIONS.

Notwithstanding the standing appropriations in the following designated sections for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the amounts appropriated from the general fund of the state to the college student aid commission pursuant to these sections for the following designated purposes shall not exceed the following amounts:

1. For Iowa tuition grants under [section 261.25, subsection 1](#):

.....	\$	23,315,476
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2. For tuition grants for students attending for-profit accredited private institutions located in Iowa under [section 261.25, subsection 2](#):

.....	\$	750,000
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3. For vocational-technical tuition grants under [section 261.25, subsection 3](#):

.....	\$	875,093
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Sec. 48. CHIROPRACTIC LOAN FUNDS. Notwithstanding [section 261.72](#), the moneys deposited in the chiropractic loan revolving fund created pursuant to [section 261.72](#), for the fiscal year beginning July 1, 2018, and ending June 30, 2019, may be used for purposes of the chiropractic loan forgiveness program established in [section 261.73](#).

Sec. 49. WORK-STUDY APPROPRIATION. Notwithstanding [section 261.85](#), for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under [section 261.85](#) shall be zero.

DEPARTMENT OF EDUCATION

Sec. 50. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,982,024
.....	FTEs	81.67

b. By January 15, 2019, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2018.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	299,099
.....	FTEs	11.50

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,812,838
.....	FTEs	255.00

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2019, the division shall submit a written report to the general assembly on the division’s outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

.....	\$	42,412
.....	FTEs	1.00

c. For the entrepreneurs with disabilities program established pursuant to [section 259.4, subsection 9](#):

.....	\$	69,253
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d. For costs associated with centers for independent living:

.....	\$	43,229
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4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,265,032
.....	FTEs	29.00

b. For the enrich Iowa program established under [section 256.57](#):

.....	\$	1,232,412
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5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,794,708
.....	FTEs	86.00

6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for career and technical education expenditures made by secondary schools:

..... \$ 1,315,067

Moneys appropriated in this subsection shall be used to reimburse school districts for career and technical education expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4, and 260C.14.

7. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,088,399
..... FTEs 20.58

8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

..... \$ 11,081,400

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2018, and ending June 30, 2019, not more than \$132,975 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$1,159,009 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed \$44,325, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$412,515 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

9. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services:

..... \$ 860,700

b. From the moneys appropriated in this subsection, \$191,885 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS

a. For early head start projects:

..... \$ 287,250

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and

healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by [section 301.1](#):

..... \$ 325,107

b. Funding under this subsection is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to [chapter 284](#), and for not more than the following full-time equivalent positions:

..... \$ 1,697,834

..... FTEs 2.00

If moneys appropriated under this subsection and which are allocated to pay the full amount of teacher leadership supplemental aid payments to school districts for their initial year of funding under [section 284.13, subsection 1](#), paragraph “e”, for the fiscal year beginning July 1, 2018, and ending June 30, 2019, are insufficient for such purpose, the department shall prorate the amount of the teacher leadership supplemental aid payments calculated under [section 284.13, subsection 1](#), paragraph “e”, subparagraph (2), subparagraph division (a), and paid to school districts.

13. JOBS FOR AMERICA’S GRADUATES

For school districts to provide direct services to the most at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America’s graduates specialist:

..... \$ 333,094

14. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

..... \$ 125,000

..... FTEs 2.00

15. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with [section 256.27](#):

..... \$ 115,000

16. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of [section 279.68, subsection 2](#), relating to successful progression for early readers:

..... \$ 3,912,391

17. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with [section 279.68](#) and rules adopted in accordance with [section 256.7, subsection 31](#):

..... \$ 957,500

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys

received pursuant to [section 257.10, subsection 11](#), and moneys received for purposes of implementing [section 279.68, subsection 2](#), to pay the early warning assessment system fee.

18. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of [section 256.9, subsection 49](#), paragraph “c”:

..... \$ 478,750

b. Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

19. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND

For deposit in the computer science professional development incentive fund established under [section 284.6A](#), if enacted:

..... \$ 250,000

20. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation:

..... \$ 57,500

b. Notwithstanding [section 8.33](#), moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

21. COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in [section 260C.2](#) in accordance with [chapters 258](#) and [260C](#):

..... \$ 100,595,445

The moneys appropriated in this subsection shall be allocated pursuant to the formula established in [section 260C.18C](#).

Sec. 51. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK CHILDREN. Notwithstanding the standing appropriation in [section 279.51](#) for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the amount appropriated from the general fund of the state to the department of education for programs for at-risk children under [section 279.51](#) shall be not more than \$5,365,000. The amount of any reduction in this section shall be prorated among the programs specified in [section 279.51, subsection 1](#), paragraphs “a”, “b”, and “c”.

STATE BOARD OF REGENTS

Sec. 52. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 397,357

..... FTEs 15.00

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2018 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated between the southwest Iowa regents resource center in Council Bluffs, the northwest Iowa regents resource center in Sioux City, and the quad-cities graduate studies center as determined by the board:

..... \$ 139,424

c. For moneys to be distributed to Iowa public radio for public radio operations:

..... \$ 179,632

2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	108,379,534
.....	FTEs	5,058.55

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,093,279
.....	FTEs	38.25

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,201,308
.....	FTEs	102.50

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of [chapter 148D](#) for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	894,133
.....	FTEs	190.40

e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	329,728
.....	FTEs	57.97

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

.....	\$	74,526
.....	FTEs	2.10

g. Substance abuse consortium

For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

.....	\$	27,765
.....	FTEs	1.00

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

.....	\$	361,864
.....	FTEs	6.28

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

.....	\$	324,465
.....	FTEs	5.89

From the moneys appropriated in this lettered paragraph, \$127,445 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the following full-time equivalent position:

.....	\$	19,144
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.....	FTEs	1.00
k. Larned A. Waterman Iowa nonprofit resource center		
For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:		
.....	\$	81,270
.....	FTEs	2.75
l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative		
For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to section 263.8A :		
.....	\$	240,925
m. Iowa flood center		
For the Iowa flood center for use by the university's college of engineering pursuant to section 466C.1 :		
.....	\$	600,000
3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY		
a. General university		
For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:		
.....	\$	86,437,431
.....	FTEs	3,647.42
b. Agricultural experiment station		
For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:		
.....	\$	14,943,439
.....	FTEs	546.98
c. Cooperative extension service in agriculture and home economics		
For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:		
.....	\$	9,133,361
.....	FTEs	383.34
d. Livestock disease research		
For deposit in and the use of the livestock disease research fund under section 267.8 :		
.....	\$	86,422
4. UNIVERSITY OF NORTHERN IOWA		
a. General university		
For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:		
.....	\$	46,856,181
.....	FTEs	1,447.50
b. Recycling and reuse center		
For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:		
.....	\$	87,628
.....	FTEs	3.00
c. Science, technology, engineering, and mathematics (STEM) collaborative initiative		
For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7 , and for not more than the following full-time equivalent positions:		
.....	\$	2,723,188
.....	FTEs	6.20
(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.		

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than \$250,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

- (a) A research-based curriculum.
- (b) Online access to the curriculum.
- (c) Instructional software for classroom and student use.
- (d) Certification of skills and competencies in a broad base of information technology-related skill areas.
- (e) Professional development for teachers.
- (f) Deployment and program support, including but not limited to integration with current curriculum standards.

(4) Notwithstanding section 8.33, of the moneys appropriated in this paragraph “c” that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this paragraph “c” shall not revert by³ shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

.....	\$	62,651
.....	FTEs	1.00

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	4,948,676
.....	FTEs	126.60

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,063,248
.....	FTEs	62.87

Sec. 53. ENERGY COST-SAVINGS PROJECTS — FINANCING. For the fiscal year beginning July 1, 2018, and ending June 30, 2019, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 54. PRESCRIPTION DRUG COSTS. Notwithstanding section 270.7, the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2018, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

³ See chapter 170, §40 herein

DIVISION IV
WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2018-2019

Sec. 55. There is appropriated from the Iowa skilled worker and job creation fund created in section 8.75 to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to section 260C.18A:

..... \$ 7,550,000

From the moneys appropriated in this lettered paragraph “a”, not more than \$50,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to section 260C.18A.

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to section 260C.50:

..... \$ 2,750,000

(1) From the moneys appropriated in this lettered paragraph “b”, \$1,941,500 shall be allocated pursuant to the formula established in section 260C.18C.

(2) From the moneys appropriated in this lettered paragraph “b”, not more than \$75,000 shall be used by the department for implementation of adult education and literacy programs pursuant to section 260C.50.

(3) From the moneys appropriated in this lettered paragraph “b”, not more than \$733,500 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph “b”, \$105,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For accelerated career education program capital projects at community colleges that are authorized under chapter 260G and that meet the definition of the term “vertical infrastructure” in section 8.57, subsection 5, paragraph “c”:

..... \$ 3,000,000

d. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2:

..... \$ 2,500,000

From the moneys appropriated in this lettered paragraph “d”, not more than \$100,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 260H.7B and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to section 260I.2:

..... \$ 1,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to section 256.40:

..... \$ 750,000

From the moneys appropriated in this lettered paragraph “f”, not more than \$25,000 shall be used by the department for expenses associated with the activities of the secondary career and technical programming task force convened pursuant to this Act. ⁴

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

..... \$ 100,000

2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with [section 261.130](#):

..... \$ 2,500,000

3. Notwithstanding [section 8.33](#), moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

Approved May 12, 2017

⁴ See chapter 170, §41 herein